



SMMS Vision Statement:

Sudbrook Magnet Middle School will be the standard of excellence in providing a highly effective teaching and student-centered learning environment. We promote a culture of high expectations within a safe and orderly environment, as our rigorous, relevant and data-driven instruction will prepare students to compete in a global society.



"Relentless in our Pursuit of Excellence in academics, character, and leadership."

**SUDBROOK MAGNET MIDDLE SCHOOL
Virtual School Supplies List
2020 – 2021 School Year**

Grades 6, 7, and 8 Supplies for Virtual Learning:

- Sturdy (zip) 3" 3-ring binder
- Loose leaf paper
- #2 pencils
- Blue or black pens
- Colored Pencils
- Highlighters (different colors)
- Extra erasers (cap or regular pink erasers)
- 3 x 3 Post-it notes
- Dry erase markers
- Dry erase board
- A spiral or composition notebook for Math
- A spiral or composition notebook for Science
- A spiral or composition book for ELA journal (or a file/notebook saved on your device designated for ELA)
- Headphones with microphone (preferably earbuds)

Grades 6, 7, and 8 Magnet Program Supplies for Virtual Learning:

ENVIRONMENTAL AND EARTH / SPACE SCIENCE	
Students in this magnet will use supplies found in the Grade 6, 7, and 8 list (see above)	
PERFORMING ARTS	
Band	
<ul style="list-style-type: none"> • Instrument in working order • Case labeled with student name 	<ul style="list-style-type: none"> • Reeds, valve oil, slide oil as needed for instrument
Strings	
<ul style="list-style-type: none"> • Instrument and bow in working order • Case labeled with student name • Shoulder rest for violins/violas 	<ul style="list-style-type: none"> • Rock stop for cellos/basses • Rosin & cleaning cloth
Vocal Music	
<ul style="list-style-type: none"> • Highlighters • Pencils 	<ul style="list-style-type: none"> • Notebook paper • 1 Pocket Folder



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Dance	
<p>VIRTUAL DRESSCODE: All dance students must choose one of the three options for virtual dance class:</p> <p>Option #1 – (female) Leotard (any style: black or Level color), tights (flesh color) appropriate footwear (ballet shoes), hair pulled back in ponytail or bun</p> <p>Option #2 – (female) Leotard (any style: solid black or level color), leggings (solid black only), appropriate footwear (ballet shoes), hair pulled back in ponytail or bun</p> <p>Option #3 – (male and female students) Fitted t-shirt (black or white), athletic pants/shorts or leggings (black only), appropriate footwear (ballet shoes), hair pulled back in a ponytail or bun</p> <p>Unacceptable Items: Pajamas, sweatpants, sweatshirts, oversized clothing, crop tops, sports bras (alone) and house slippers</p>	<p>Notes:</p> <ul style="list-style-type: none"> • Ballet shoes will be used for the ballet units, as well as other techniques. Shoes can be flesh colored (preferred) or ballet pink – shoes may be dyed to match skin tone. Male students may choose black or flesh tone shoes • Hair is part of the attire/dress code • Sudbrook Dance Spirit Wear: Bags and jackets will not be available for purchase at this time. • Level colors for leotards: <ul style="list-style-type: none"> ○ Level 1: Navy Blue ○ Level 2: Burgundy ○ Level 3: Royal Blue • Suppliers: Artistic Dance Fashions in Towson or www.discountdance.com
Theatre Arts	
<ul style="list-style-type: none"> • 1 Folder or binder 	
VISUAL ARTS	
<ul style="list-style-type: none"> • 1 100-page spiral-bound OR hardbound sketchbook 	
WORLD LANGUAGES	
<p>French, Japanese, and Spanish (Levels 1 – 3):</p> <ul style="list-style-type: none"> • Notebook or section in binder for notes and activities 	<p>Japanese Magnet Only (Levels 1 – 3):</p> <ul style="list-style-type: none"> • Index cards (3x5) and file box