

**Sudbrook Magnet Middle School
Community School Progress Summary 2020-2021
Principal**

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:
Sudbrook Magnet Middle School will create an academic environment where all stakeholders promote and embrace diversity and high expectations, while developing 21st century skills that encourage the use of critical thinking, collaboration, communication, and creativity in academic excellence to meet the challenges of the 21st century's global society.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

- Facilitate discussion of the what, why, and how of the lesson by making connections to prior learning and sharing how the lesson will be demonstrated and assessed.
- Plans lessons and activities that build and assess student mastery of standards.
- Uses data to plan responsive instruction and purposefully group students and differentiate instruction.
- Demonstrate affirming attitude toward students from culturally diverse backgrounds and contention that all students are capable of learning.
- Promotes critical thinking, problem solving, collaboration, and the recognition of multiple perspectives.
- Learning about a student's past experiences, home and community culture, and world in and out of school and using this knowledge to increase the use of these experiences in the context of teaching and learning.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

- Teachers will use school-wide annotation and reading comprehension plan to develop the skills within students.
- Teachers will select more current, culturally relevant and responsive texts across contents.
- Teachers will implement SIOP, UDL and AVID strategies to differentiate and scaffold to the rigor of the standard and promote high expectations for all learners.
- Teachers will scaffold and support reading instruction to develop independent critical readers.

Safe and Secure Environment

Action Step(s):

- Collaborate to define and implement an effective online teaching and learning environment that is accessible by all students.
- Provide teachers with the training and professional development needed for them to implement SEL, become culturally proficient, build relationships, and provide culturally relevant and responsive
- Instruction.
- Continue to provide incentives to promote positive behavior and belonging among students.
- Engage students and families in attendance related activities to ensure they are knowledgeable of the data and aware of the importance of attendance and review data and the effectiveness
- of school-wide attendance strategies on a biweekly basis.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

- Conduct informal observations to ensure training regarding differentiation is implemented with fidelity to meet the needs of our ELL population.
- Qualify characteristics of belonging in classrooms to engage teachers in discussions of practices that positively impact students' sense of belonging.
- Increase of monitoring of online teaching and learning environments to ensure its format, content, and resources are accessible by all students.