

Sudbrook Magnet Middle School
Community School Progress Summary 2019-2020
Gordon Webb, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Sudbrook Magnet Middle School will create an academic environment where all stakeholders promote and embrace diversity and high expectations, while developing 21st century skills that encourage the use of critical thinking, collaboration, communication, and creativity in academic excellence to meet the challenges of the 21st century's global society.</p>
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will use MDCCRS clusters (Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas) and MCAP question stems to develop tiered texted based questions that move through levels of rigor.</p>	<p>Instructional Focus: Students will be provided with opportunities to engage in conversational exchanges during instruction that permit interpretation to take place.</p>
Math	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Teachers will plan lessons and activities for students that build and assess their mastery of standards.</p>	<p>Instructional Focus: Teachers will promote the following for students: critical thinking, problem-solving, collaboration, and the recognition of multiple perspectives.</p>
Climate	
Goal:	
<p>Raise the Bar: Increase the number of students who feel a sense of belongingness on BCPS Stakeholder Survey.</p>	
<p>Close the Gaps: Decrease the percentage of students who are chronic absent.</p>	
Focus:	
<ul style="list-style-type: none"> • Provide teachers with the training and professional development needed for them to implement SEL, become more culturally proficient, build relationships, provide culturally relevant and responsive instruction. • Engage students and families in attendance related activities to ensure they are knowledgeable of the data and aware of the importance of attendance and Review data and the effectiveness of school-wide attendance strategies on a bi-weekly basis. 	

